#### **Martin Vetterli – President EPFL**

## The Role of Open in Digital Switzerland





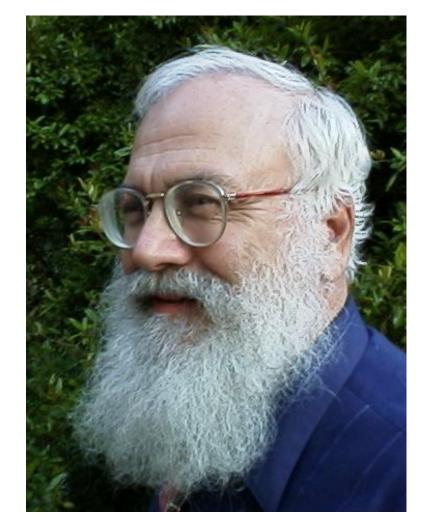
#### What is Open Science?



"Open Science is at a stage where no-one is quite sure what it is, but they think it's a good idea. "



#### Why I support Open Science





"An article about computational result is advertising, not scholarship. The actual scholarship is the full software environment, code and data, that produced the result. ...



#### Why it is good for EPFL?

**Open Science** 



Visibility = **larger impact** 

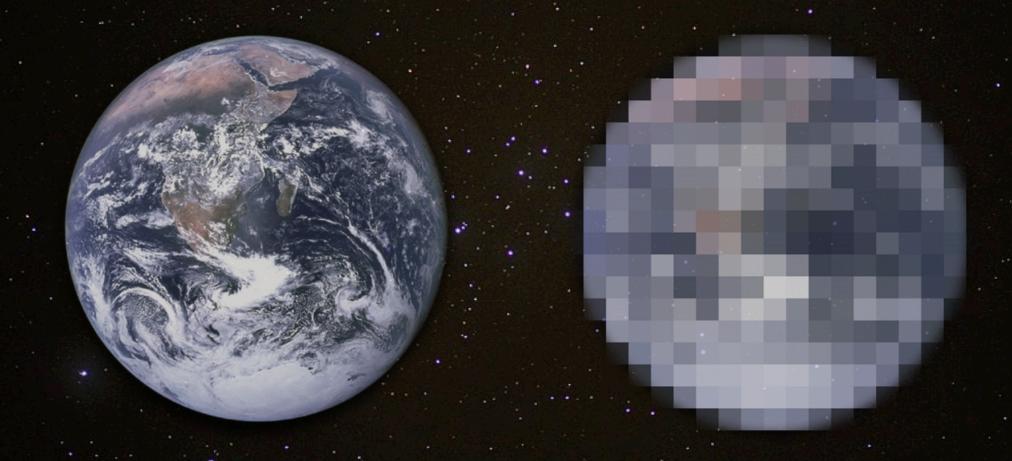
Scrutiny = **better quality** 

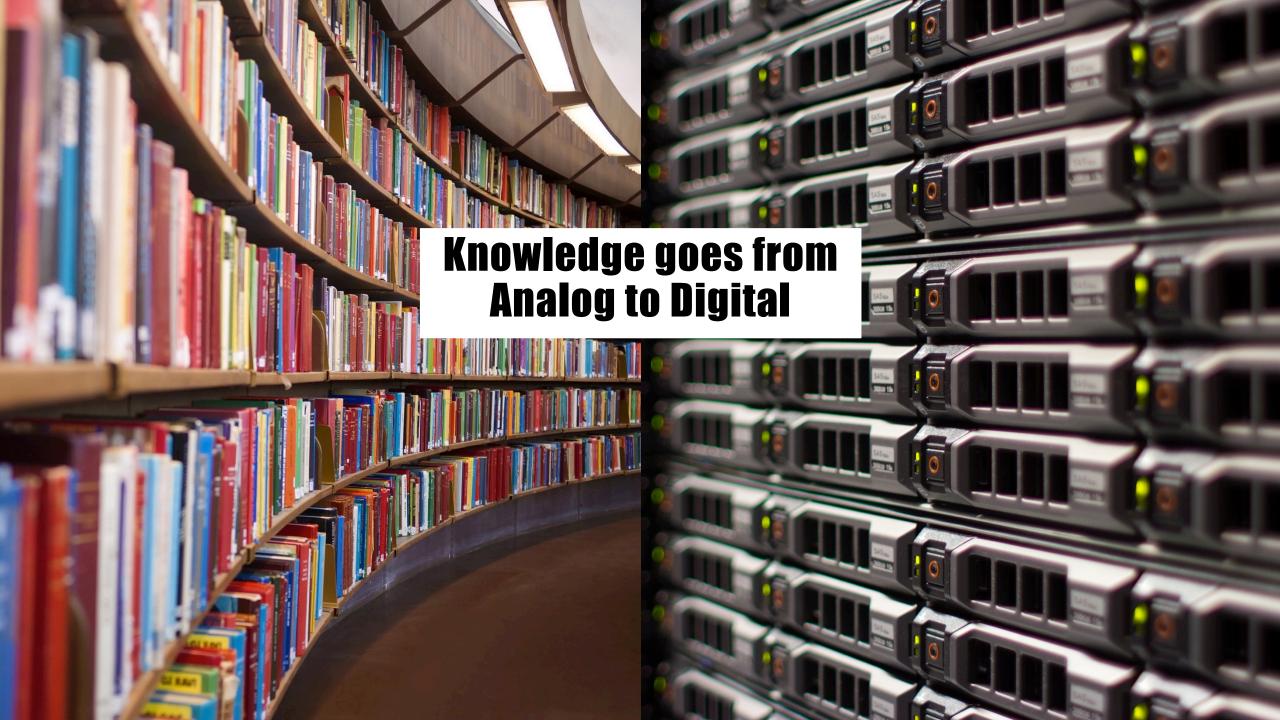
Reuse = higher efficacy

Public access = fair opportunity

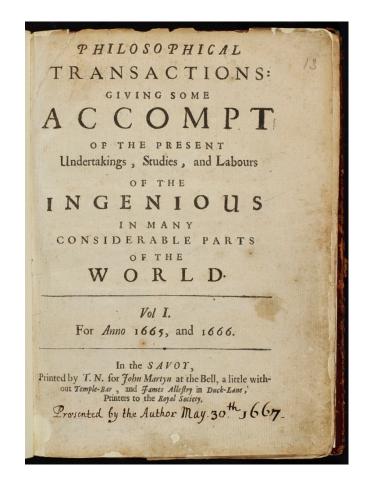


## Why it happens now?

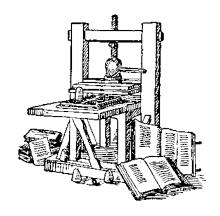




#### **The First Scientific Revolution**



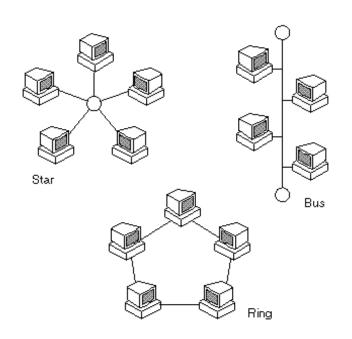
1665
Central role for print



Philosophical Transactions – the world's first science journal

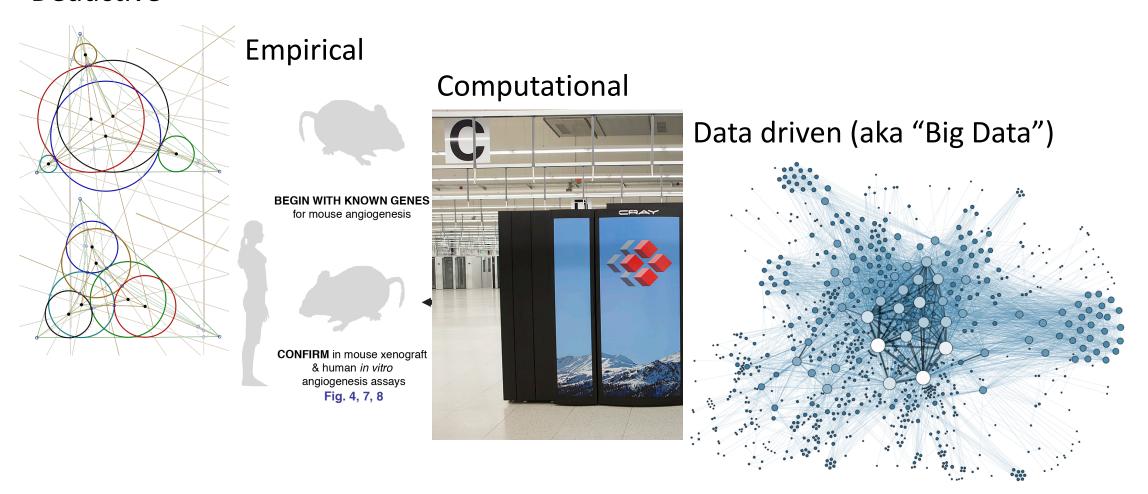
2017

# Digital technologies and international collaborations

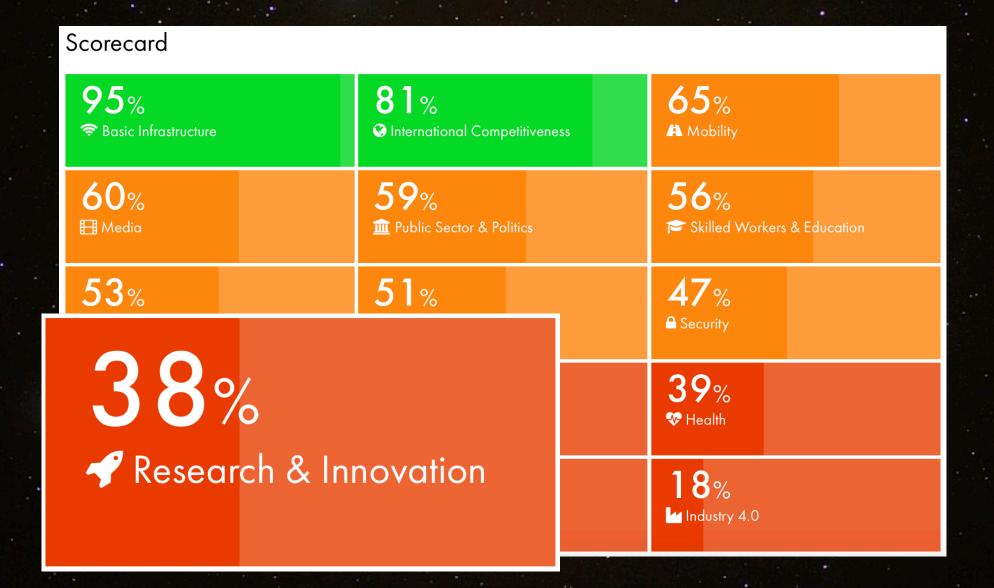


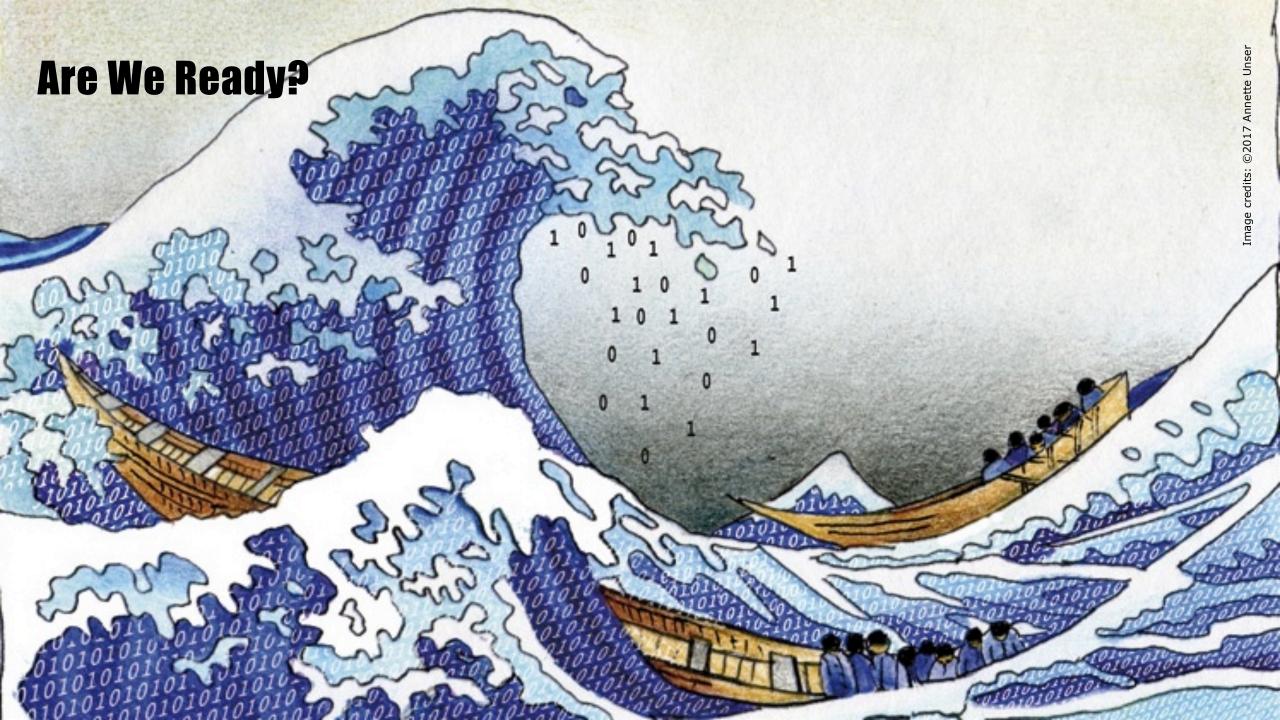
#### The scientific method is expanding

#### **Deductive**



## **High Potential**





Cat. Eggs Brit. Mus. III PL VII PL IX Cat. Eggs Brit. Mus. III Cat. Eggs Brit. Mus. III PL VIII We've been there before PASSERIFORMES: HIRUNDINIDÆ, MUSCICAPIDÆ. PASSERIFORMES: MUSCICAPIDÆ. CAMPOPHAGIDÆ. PASSERIFORMES: MUSCICAPIDÆ.



#### Is it Time for a second Scientific Revolution?



Universities behave like the internet never happened.

Cathy Davidson, Duke University



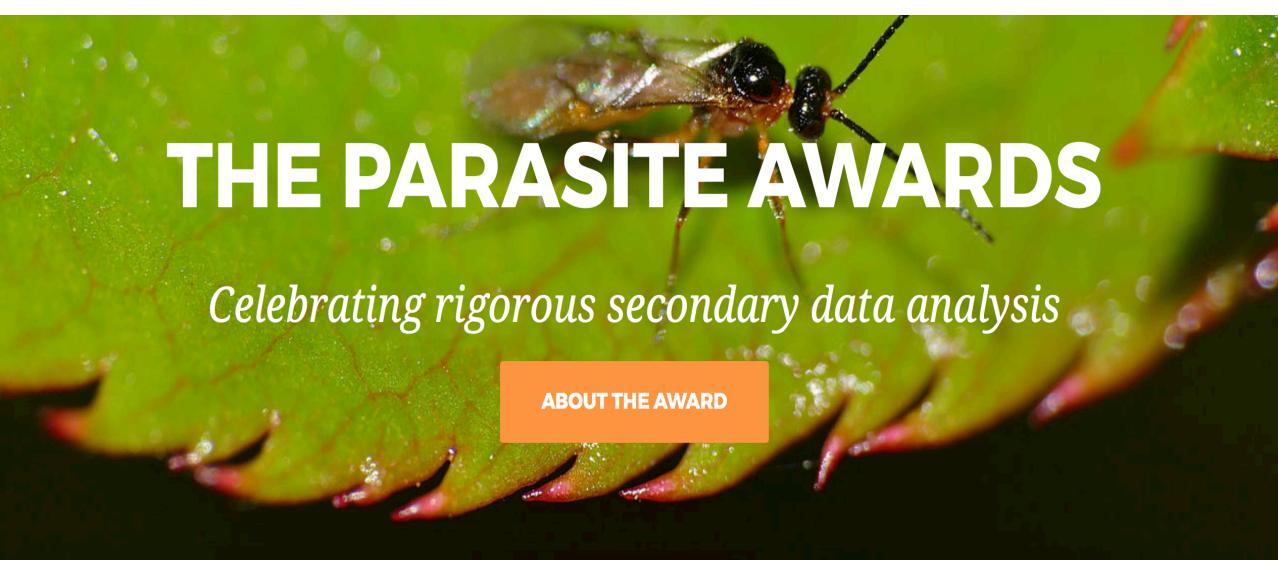
- 2. The Power (and challenges) of Open
- 3. EPFL: Missions and Actions

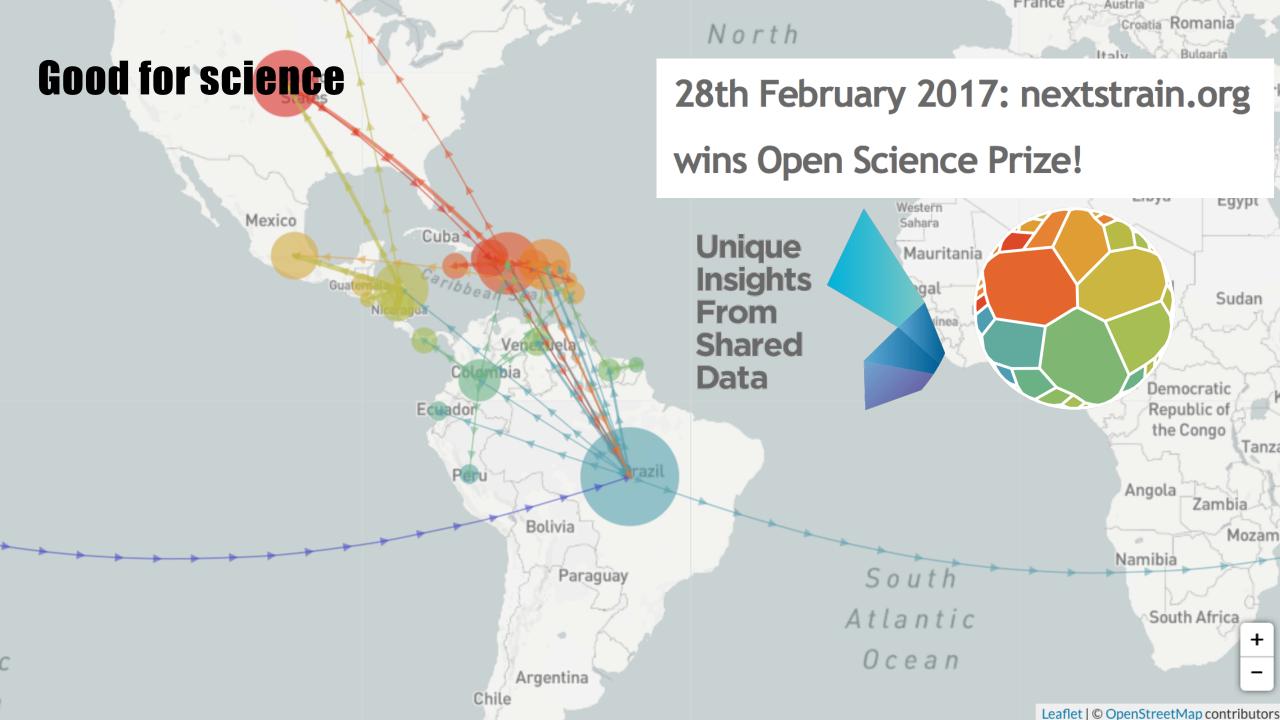


### Preaching to the choir?

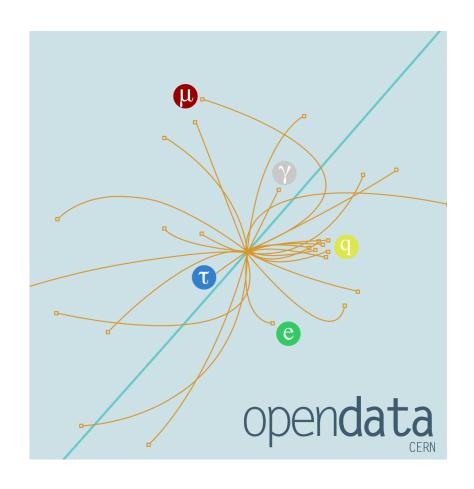


#### **Open Data in Academia**





#### **Pioneers in Switzerland**

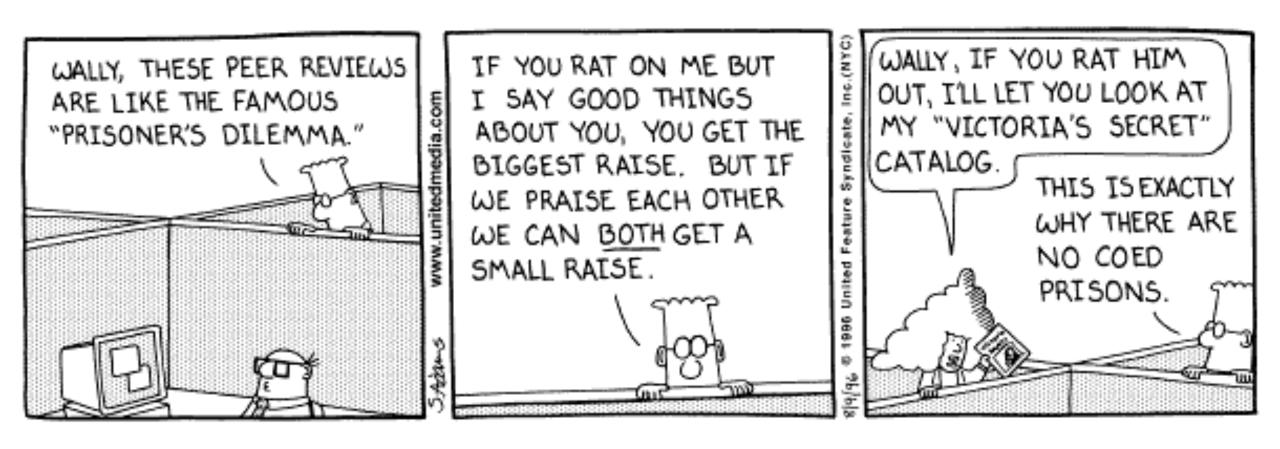








#### A Prisoner's Dilemma



#### The Challenges

2016

**Digital Science Report** 

The State of Open Data

2017







THE RESEARCHER PERSPECTIVE

Out of 2,000 scientists

- > 80% value data as much as article citations
- > 50% are unsure about how to cite a dataset
- > 60% are unsure about the licensing conditions

Out of 1,200 scientists

64% believe they own the data they generate

34% do not publish data at all

15% share data in a repository

Summary report June 2012

ROYAL SOCIETY

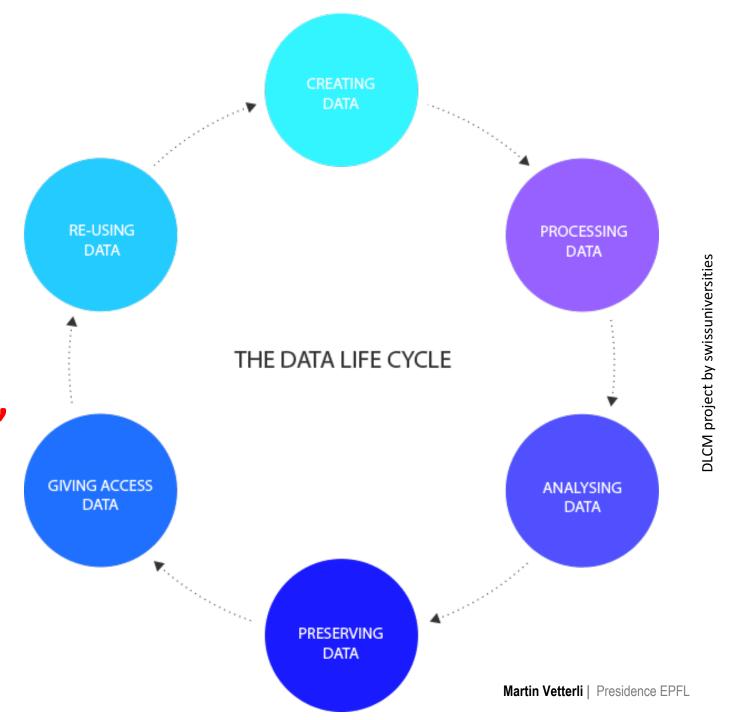
**Train** 

- 6. Increase the number of qualified data scientists
- 5. Developing standards for data storage and sharing
- 4. Development of tools to allow generating, curating and reusing datasets
- 3. Expanding evaluation criteria to give credit for useful data sharing
- 2. Mandating intelligent openness for data underlying published reports
- 1. A shift away from a research culture where data is a private good



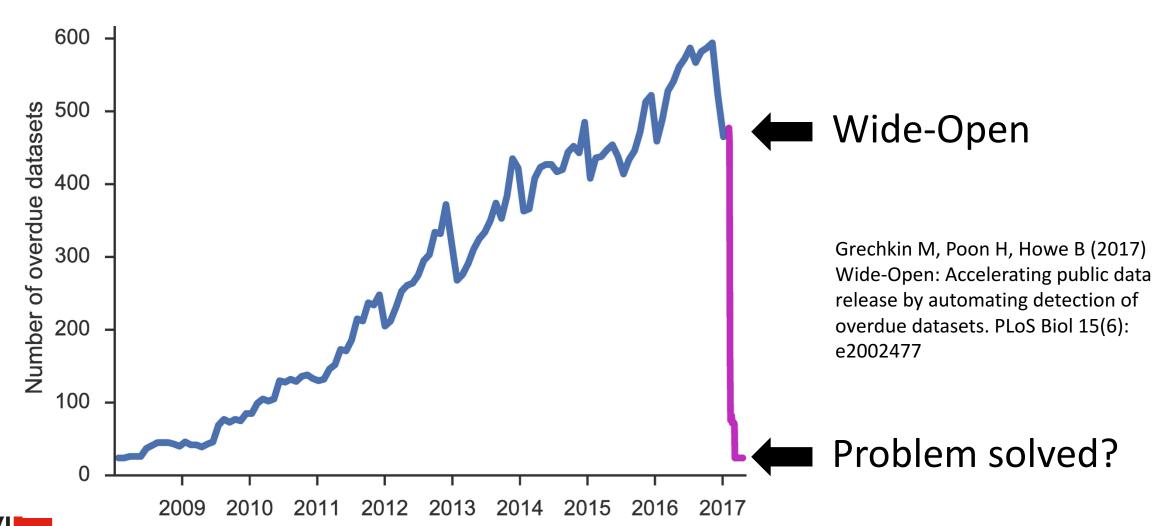
The open data discourse needs to shift from data publication to data quality.

Paul Walsh, Chief Product Officer at Open Knowledge International





#### **The Wonders of Automation**





- 1. Science and Digitalisation
- 2. The Power (and challenges) of Open
- 3. EPFL: Missions and Actions

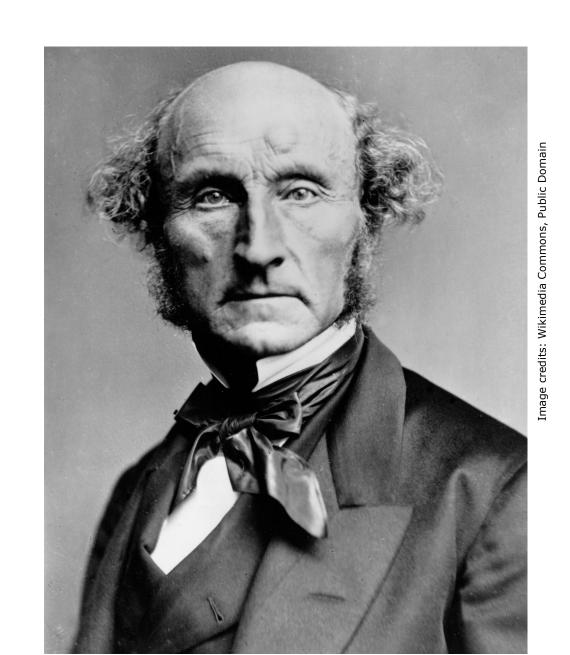


#### Open is in our DNA

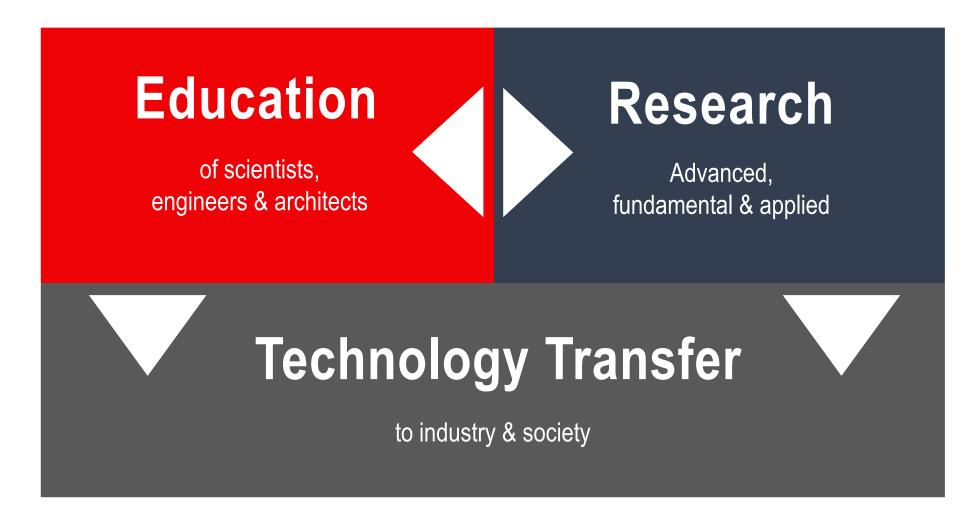
A university exists for the purpose of laying open to each succeeding generation the accumulated treasures of the thoughts of mankind.

John Stuart Mill addressing students as newly elected Rector of St Andrews University in 1867.





#### **Our missions**





#### **EPFL**: A Digital Odyssey



#### Master in Data Science

Swiss Data Science Center

Extension School

MOOCs (1.4 Mio. Users seit 2012)

Digital Humanities Laboratorium

2003 Internet pour les filles

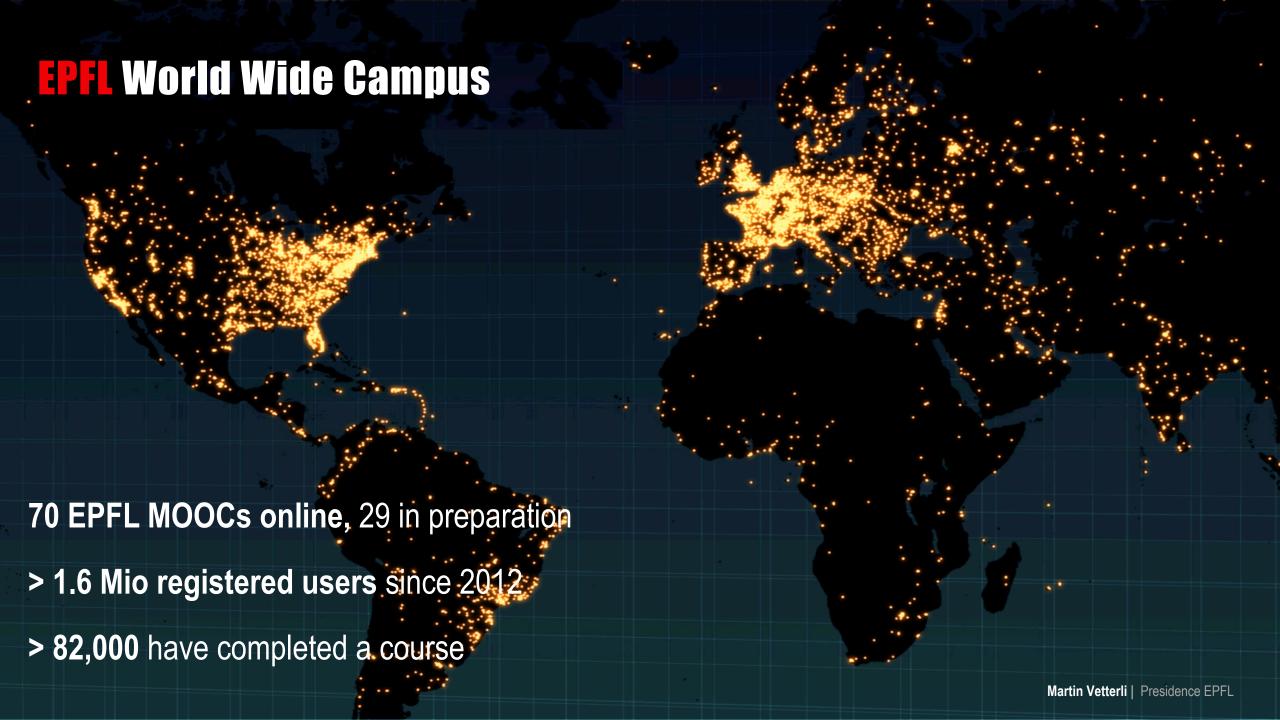
School of Computer & Communication Sciences (IC)

1991 Section Communication Systems

Computer Science Department

1981 Section Computer Science





## **EPFL** Computational Thinking

#### Traditional

#### **Mathematics**

abstraction, logic, proofs

#### **Physics**

laws, measurements, models

#### Up to date

# Computational Thinking

calculations, data, algorithms

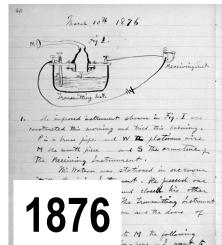




#### **Instrumentation vs Documentation**







see you "To my delight he came and deland that he had hand and understood what I said.

I seeked him to reflect the words - the most of the amount of your said "Metation come here - I want to see you." We then changed pleese a pos perspect from a book into the most piece M. It was while Metation need a por present from a book into the most piece M. It was cutainly the cree that articulate formers presented poon S. The effect was bad but indistinct and muffled. If I had read beforehand the postage given by the Mattern I absorbed have recognized every word. Its it was I could not know out the lease - but on occasional word here and there was quite distinct. I made out "the lease - but on occasional word here and there was quite distinct." I would not findly the sentence "Mr Bell Do you understand what I don't "and "purther"; and findly the sentence "Mr Bell Do you understand what I don't "and "purther"; come yet clearly and intelligibly. No found was and the when the armeters S was re-







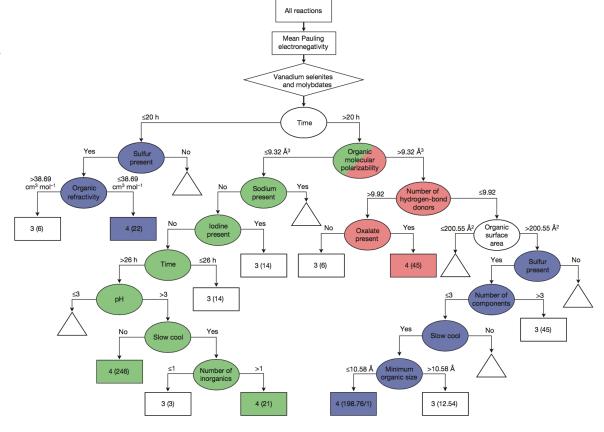
#### **Harvesting « Dark Science »**

Machine-learning-assisted materials discovery using failed experiments

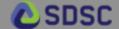
Paul Raccuglia<sup>1</sup>, Katherine C. Elbert<sup>1</sup>, Philip D. F. Adler<sup>1</sup>, Casey Sorelle A. Friedler<sup>1</sup>, Joshua Schrier<sup>1</sup> & Alexander J. Norquist<sup>1</sup>

New discovery process

With code and data available



#### **Knowledge as a network**



**ABOUT** 

**TEAM** 

**EDUCATION** 

CALL FOR PROPOSALS

JOB OPENINGS

**NEWS** 

BLOG

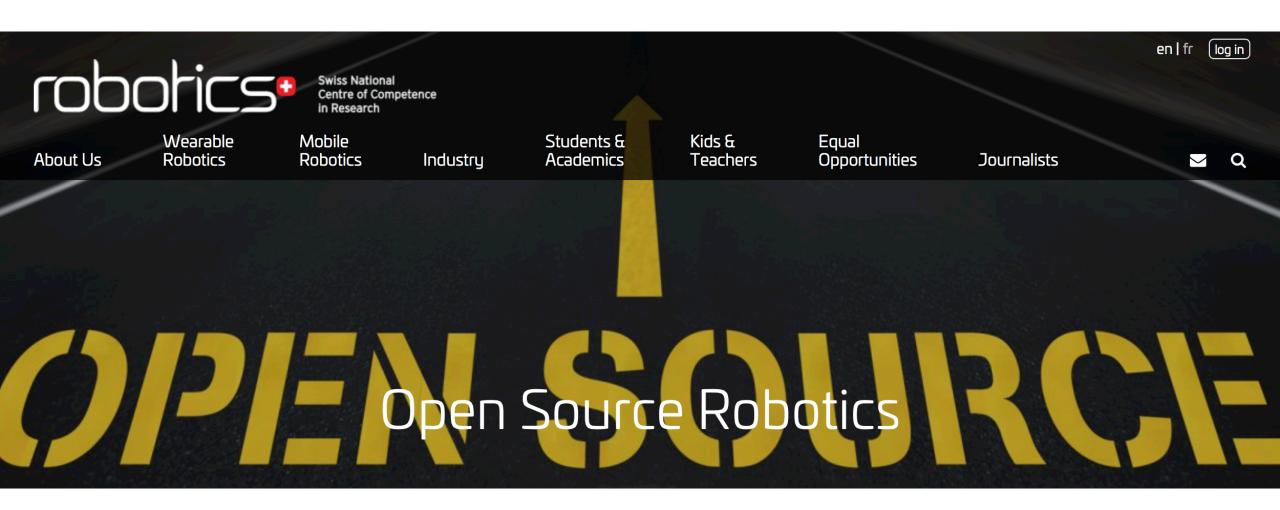
CONTACT

# SWISS DATA SCIENCE CENTER

"A complex journey made simple"

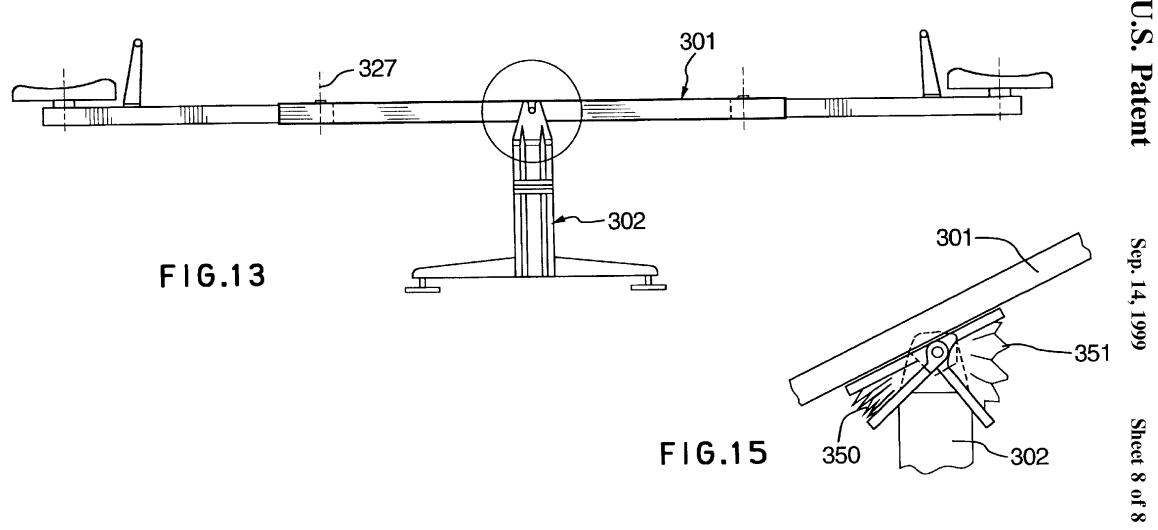
VIEW MORE

#### **Beyond Data**





#### **Authorship and Ownership**





Ceci n'est pas un nuage

